**Table 1. Search results for key terms.**

|  |  |  |
| --- | --- | --- |
| Statement# | Aspects of the training | Mean rating (1-5) and (standard deviation) |
| 1 | Trainees believe they are ready to supervise | 1.8 (.58) |
| 2 | The training content was sufficient | 1.4 (.70) |
| 3 | There was enough live practice in the training | 1.3 (.67) |
| 4 | The Seven Eyed Model will be useful | 1.2 (.34) |
| 5 | I understand the use of the CBT model in supervision | 1.5 (.57) |
| 6 | The trainers were effective | 1.1 (.33) |
| 7 | I would recommend the training to others | 1 (.19) |
| 8 | I believe I can act more ethically as a result | 1.6 (.81) |

| Key Terms | prof sup training | in house sup training | sup project | CBT sup | sup roll out | prof sup | clinical sup” and “roll out | sup training | prof sup and facilitator | Total articles used |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Google scholar | 49 hits, 4 incl | 1 hit, 1 incl | 2030 hits, 1incl | 347 hits, 1 book, 1 art | 0 hits (with”) | 8720 hits, 2 incl | 567 hits, 1 incl | 9000 hits | 1080 hits, 1 incl | 12 |
| Taylor & Francis | 680 hits, | 1 hit, used | 71 hits, 4 incl | 25 hits, 2 incl | 0 hits | 1070 hits | 0 hits | 683 hits | 0 hits | 7 |
| Social Care online | 3921 hits | 1 hit | 28 hits, 1 | 0 hits | 2 hits, 1 incl | 188 hits, 6 used | 2 hits, 1 used | 367 hits, 2 incl | 1417 hits, 2 incl (book + article) | 12 |
| Oxford Journals online (social services 2000 on) | 0 hits | 707 hits, 0 | 1977 hits, 2 incl | 0 hits | 0 hits | 68 hits, 3 incl | 0 hits | 35 hits, 1 incl | 8 hits, 0 incl | 6 |
| Alk Uni library search | 2 hits | 0 hits | 0 hits | 27 hits, 1 | 0 hits | 531 hits, 6 incl | 438 hits, 0 uncle | 267 hits, 5 incl | 154 hits, 0 used | 12 |
|  |  |  |  |  |  |  |  |  |  | **49** |

**Table 2. Training ratings by trainees.**

**Figure 1.**

**Figure 2: Core training content**

|  |
| --- |
| A brief global history of programmes, criminology, programme integrity and supervision |
| Implementation FAQs |
| The functions of supervision |
| The model of Supervision - The Seven Eyed Model (Hawkins & Shohet, 2012) |
| The Tuakana-Teina concept and the Meihana model, (Pitama, Robertson, Cram, Gillies, Huria & Dallas-Katoa, 2007) |
| Power in supervision |
| The supervision contract and forms. |
| The CLEAR model (Hawkins, 1980s) |
| Ethical situations and boundaries |
| Common mistakes |
| Ongoing support frameworks for supervisors. |